



NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS

Response to Intervention (RTI) References and Resources List CEC Convention 2006

References:

IDEA 2004: See the final bill posted at:

<http://edworkforce.house.gov/issues/108th/education/idea/conferencereport/confrept.htm>

LD Roundtable 2002: "Specific Learning Disabilities: Finding Common Ground"

Posted on the NASP website at: http://www.nasponline.org/pdf/SLD_OSEP.pdf

LD Roundtable 2002: Policy Recommendations for the Reauthorization of IDEA

Posted on the NASP website at: <http://www.nasponline.org/pdf/LDpolicyroundtable.pdf>

LD Roundtable 2004: Comments and Recommendations on regulatory issues under IDEA 2004, posted on the NASP website at:

<http://www.nasponline.org/advocacy/2004LDRoundtableRecsTransmittal.pdf>

LD Roundtable 2004: LD Identification: a side-by-side comparison of the IDEA '97 regulations, the recommendations of the 2004 LD Roundtable, and the draft IDEA 2004 regulations. See: <http://www.nasponline.org/advocacy/LDRoundtable.pdf>

Resources: Professional Organizations, Federal Projects, Committees:

National Association of School Psychologists (NASP)—www.nasponline.org

NASP IDEA Information webpage for links to the IDEA 2004 law and proposed regulations, legislative updates, links to State and District RTI models, and additional information on RTI: <http://nasponline.org/advocacy/IDEAinformation.html>

- Problem Solving and RTI: New Roles for School Psychologists, *February 2006 Communiqué*, see insert.
- Response to Instruction in the Identification of Learning Disabilities: A Guide for School Teams. *February 2004 Communiqué*, see insert at: <http://www.nasponline.org/publications/cq325instruction.html>.
- Response to Intervention (RTI): A Primer for Parents, *May 2006 Communiqué*, see insert at: <http://www.nasponline.org/advocacy/rtiprimerparents.pdf>

Council for Exceptional Children — www.cec.sped.org

Visit the Public Policy and Advocacy pages for weekly public policy updates, extensive resources and information on IDEA and NCLB, and to email members of Congress on legislative issues.

The IDEA Partnership — www.ideapartnership.org

The IDEA Partnership brings together 55 national organizations to participate with states and each other in a variety of cross-stakeholder activities to improve results for students with disabilities. RTI initiatives underway include developing a Dialogue Discussion Guide, adaptable PowerPoint presentations, and a virtual training event.

National Association of State Directors of Special Education — www.nasdse.org

See the document: *Response to Intervention: Policy Considerations and Implementation*.

National Center on Student Progress Monitoring — www.studentprogress.org

The National Center on Student Progress Monitoring provides information and technical assistance to implement progress monitoring techniques.

National Joint Committee on Learning Disabilities (NJCLD) — www.ldonline.org/njclld

The NJCLD is comprised of organizations committed to the education and welfare of individuals with learning disabilities. See the paper: *Responsiveness to Intervention and Learning Disabilities*
http://www.ldonline.org/pdf/rti_final_august_2005.pdf

National Research Center on Learning Disabilities — www.nrclid.org

The NRCLD engages in research, develops recommendations, and provides training. See the article: *Understanding Responsiveness to Intervention in Learning Disabilities* <http://www.nrclid.org/publications/papers/mellard.pdf>